

# New discoveries in the evolving world of genetics: diagnosis and treatment of CP

Michael Kruer MD

# Disclosures



- Aeglea
- PTC Therapeutics

# Background

# Genetic mutations lead to a substantial proportion of CP cases

DEVELOPMENTAL MEDICINE & CHILD NEUROLOGY

## Genetic testing in

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## Identified with whole exome palsy

, Jamie Love-Nichols<sup>4</sup>, Alexa Tsao<sup>5</sup>, Shira Rockowitz<sup>6,7</sup>,  
Bastianelli<sup>9</sup>, David Coulter<sup>8</sup>, Emily Davidson<sup>2,10</sup>,  
n<sup>11</sup>, Kathleen Huth<sup>2</sup>, Paige Marshall<sup>8</sup>, Donna Nimec<sup>11</sup>,  
Shore<sup>9</sup>, Brian Snyder<sup>9</sup>, Scellig S. D. Stone<sup>13</sup>, Ana Ubeda<sup>11</sup>,  
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<sup>8</sup>, Anne O'Donnell-Luria<sup>6,15</sup>, Alex R. Paciorkowski<sup>17</sup>,  
<sup>8,15</sup>, Eugene Roe<sup>8</sup>, Lindsay Swanson<sup>8</sup>, Bo Zhang<sup>8</sup>,  
Annapurna Poduri<sup>8</sup>  & Siddharth Srivastava<sup>8</sup> 

# Genetics in a nutshell



Genome



Genes



DNA



Protein

## Mutations

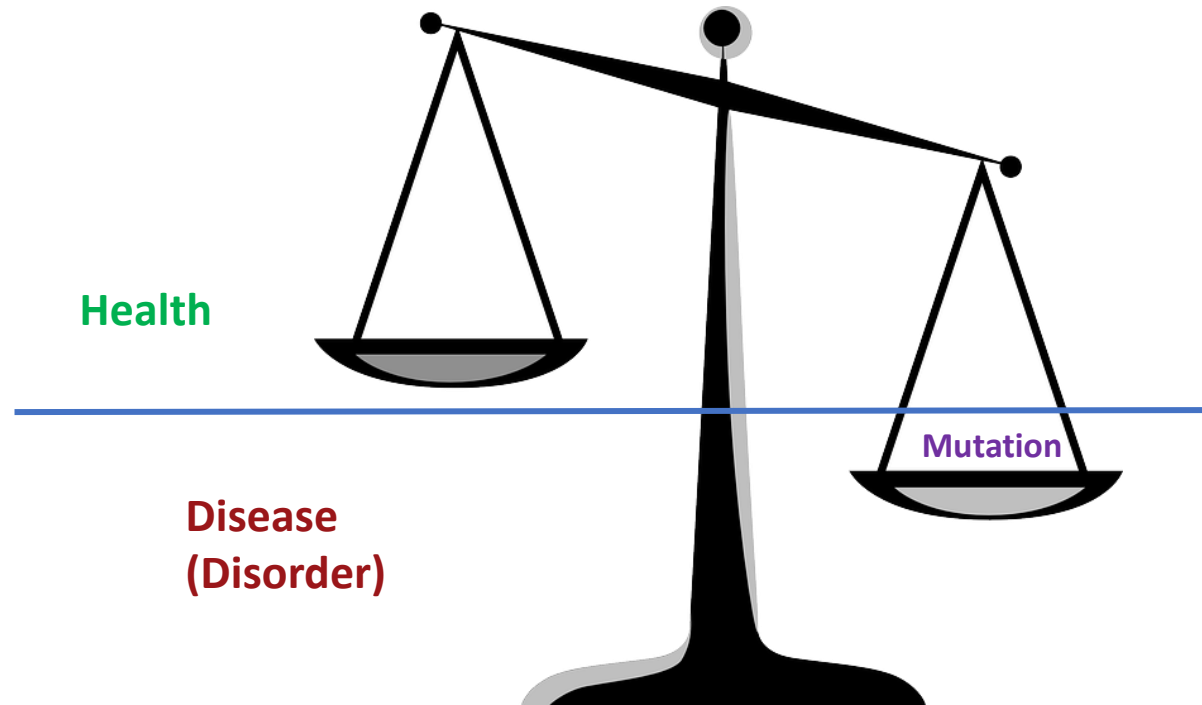


Copy Number  
Variant (CNV)



Single Nucleotide  
Variant (SNV)

# Genetic risk factors vs. genetic causes



Can genetic findings impact diagnosis & treatment in CP?

# Case 1

- A 5 year-old boy with dyskinetic CP is admitted to the hospital with respiratory distress. His respiratory symptoms stabilize with supplemental oxygen and supportive care, but his dyskinesia (chorea) worsens considerably. He is treated with several medications with some improvement in his chorea, but he becomes somnolent and his respiratory drive worsens. He is urgently transferred to the intensive care unit. Rapid whole exome sequencing discloses a *de novo* pathogenic mutation in *GNAO1*. After careful discussion with his parents, the decision is made to place a deep brain stimulator. After surgery, he is able to be weaned from the ventilator. His chorea is controlled and sedating medications are able to be weaned.

Genetic findings can lead to new insights that guide treatment decisions



## Case 2

- A 6 year-old girl with a diagnosis of spastic quadriplegic CP was born at 27 weeks estimated gestational age. Her mother becomes concerned that the botulinum toxin injections that seemed to help her hypertonia at first are now making her tighter. She is experiencing daily painful muscle contractions that limit her ability to participate in therapy. A repeat MRI is performed, and shows the appearance of iron deposits in the brain, suggesting she may not have CP after all, but a *CP mimic*. Genetic testing is performed, and identifies pathogenic mutations in the *PANK2* gene. Her tone is re-evaluated and found to represent dystonia, prompting a change in her medications and adjustment of therapy goals. Botulinum injections are continued as a valuable part of her treatment plan.

Genetic results can clarify confusing clinical pictures

# Case 3

- A 7 year-old boy was born at 30 weeks gestation and is diagnosed with spastic diplegia just after his first birthday. His MRI shows periventricular leukomalacia. His clinical course is stable, and he shows a partial response to oral medication, botulinum injections, and physical therapy. Genetic testing reveals a pathogenic mutation in the *SPAST* gene – classically associated with hereditary spastic paraplegia, a progressive disorder. Noting his preserved strength and good selective motor control, his CP team proceeds with a selective dorsal rhizotomy, with excellent postoperative outcome.

# The Wh- questions in CP genetics

- Who?
- What?
- When?
- Where?
- Why?

# Who?

- Should we test all CP patients or only selected individuals?

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YMGME-06719; No. of pages: 5; 4C:

Molecular Genetics and Metabolism xxx (xxxx) xxx



Contents lists available at ScienceDirect

Molecular Genetics and Metabolism

journal homepage: [www.elsevier.com/locate/ymgme](http://www.elsevier.com/locate/ymgme)



Review article

The evolution of our understanding of the conceptualization and genetics of cerebral palsy: Implications for genetic testing

Michael Shevell \*

DEVELOPMENTAL MEDICINE & CHILD NEUROLOGY

COMMENTARY

## All cases of cerebral palsy warrant genomic screening

ALASTAIR H MACLENNAN 

The Robinson Research Institute, The University of Adelaide, North Adelaide, South Australia, Australia.

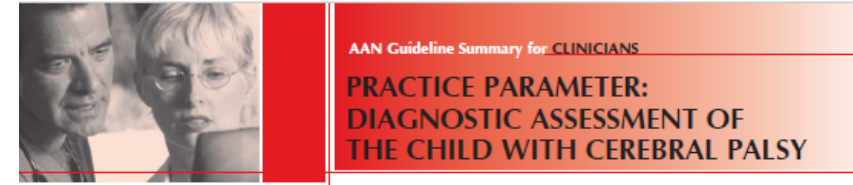
doi: 10.1111/dmcn.14951

This commentary is on the original article by May et al. To view this paper visit <https://doi-org.ezproxy1.library.arizona.edu/10.1111/dmcn.14948>.

Genomic studies are now showing that many cases of cerebral palsy (CP) have a genetic causation. May et al.<sup>1</sup> per-

them of a sense of guilt and a tendency to blame their obstetric and neonatal carers. (3) A genetic diagnosis greatly negates CP litigation. The legal profession has had much to do with defensive obstetric practice and a huge escalation in caesarean delivery rates.<sup>4</sup> (4) A genetic diagnosis gives insights into comorbidities (e.g. autism, intellectual disability, epilepsy), allowing prediction of future problems. (5) Family planning is assisted by identifying variants with a very low chance of recurrence or occasionally an increased heritable risk.

# Research knowledge has advanced faster than clinical standards of care



This is a summary of the American Academy of Neurology (AAN) and the Child Neurology Society (CNS) guideline evaluating the value and utility of investigative tests used to evaluate children diagnosed as having Cerebral Palsy (CP). Additionally, this parameter reviewed evidence pertaining to the frequency of other correlated health issues in children with CP, such as epilepsy, mental retardation, and ophthalmologic and hearing impairments. There is insufficient evidence to recommend the best sequence of tests to determine the etiology of CP. Taking into account diagnostic yield and potential ability to treat, the AAN developed the following consensus-based evaluation algorithm.

EVIDENCE FOR DIAGNOSTIC ASSESSMENT FOR CHILDREN WITH CP		
Neuroimaging (MRI and CT)		
Strong evidence supports	<ul style="list-style-type: none"><li>Neuroimaging is recommended in the evaluation of a child with CP if the etiology has not been established, for example by perinatal imaging (Level A*, Class** I and II evidence).</li><li>MRI, when available, is preferred to CT scanning because of the higher yield of suggesting an etiology and timing of insult leading to CP (Level A, Class I-III evidence).</li></ul>	
Metabolic and genetic testing		Coagulopathies
Good evidence supports	Metabolic and genetic studies need not be routinely obtained in the evaluation of the child with CP (Level B, Class II and III evidence).	Because the incidence of unexplained cerebral infarction seen with neuroimaging is high in children with hemiplegic CP, diagnostic testing for a coagulation disorder should be considered (Level B, Class II-III evidence). There is insufficient evidence to be precise as to what studies should be ordered.
Metabolic and genetic testing		
Weak evidence supports	<ul style="list-style-type: none"><li>If the clinical history or findings on neuroimaging do not determine a specific structural abnormality or if there are additional and atypical features in the history or clinical examination, metabolic and genetic testing should be considered (Level C, Class III and IV).</li><li>Detection of a brain malformation in a child with CP warrants consideration of an underlying genetic or metabolic etiology (Level C, Class III and IV evidence).</li></ul>	
EVIDENCE FOR EVALUATION OF ASSOCIATED CONDITIONS FOR CHILDREN WITH CP		
EEG for Epilepsy		Screening for mental retardation, ophthalmologic impairments, speech and language disorders
Strong evidence supports	<ul style="list-style-type: none"><li>An EEG should not be obtained for the purpose of determining the etiology of CP (Level A; Class I and II evidence).</li><li>An EEG should be obtained when a child with CP has a history or examination features suggesting the presence of epilepsy or an epileptic syndrome (Level A; Class I and II evidence).</li></ul>	Because of the high incidence of associated conditions, children with CP should be screened for mental retardation, ophthalmologic and hearing impairments, and speech and language disorders (Level A, Class I and II evidence). Nutrition, growth, and swallowing should be monitored. Further specific evaluations are warranted if screening suggests areas of impairment.

Visit [www.aan.com/professionals/practice/index.cfm](http://www.aan.com/professionals/practice/index.cfm) to view the entire guideline and additional AAN child neurology guidelines.



‘There is no role for genetic or metabolic testing in the diagnostic assessment of the child with cerebral palsy’

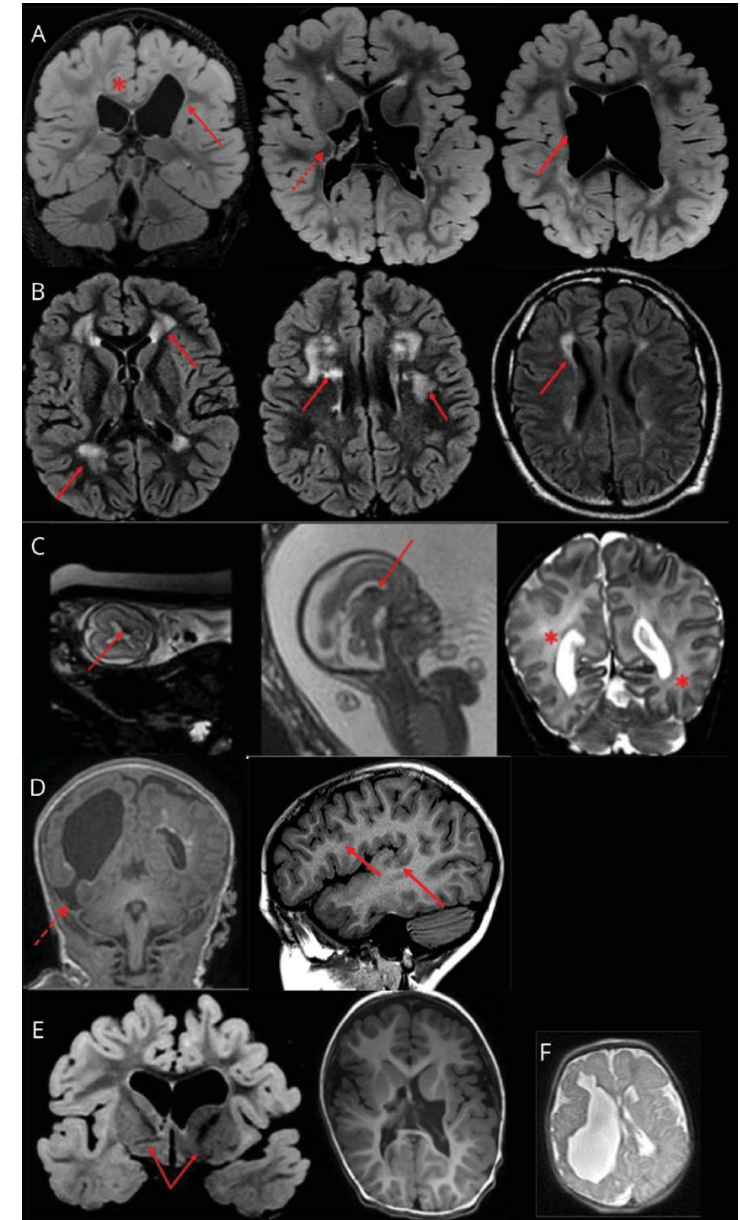
Evidence base building

Reaffirmed July 2007

# Who should be tested?

- We don't know
  - Cryptogenic (PMID: 32989326)
  - Comorbid NDDs (PMIDs: 33528536, 34077496)
- Efforts underway to provide additional data to inform practice
- For now, recommend testing if there is not a clear etiology

*COL4A1* mutations



PMID: 30413629

# What?

- Single gene sequencing
  - Given that there are likely hundreds of genes that may lead to CP, you'd better be really lucky or really good!
  - Better yield with large-scale unbiased testing
- Chromosomal microarray
  - Can detect genomic copy number variants that lead to CP



# What testing should be performed?

- Gene panels
  - Two commercial CP panels are currently available
- Whole exome/genome sequencing

Genetics  
inMedicine

[www.nature.com/gim](http://www.nature.com/gim)



## ACMG PRACTICE GUIDELINE

Exome and genome sequencing for pediatric patients with congenital anomalies or intellectual disability: an evidence-based clinical guideline of the American College of Medical Genetics and Genomics (ACMG)

Kandamurugu Manickam<sup>1,2</sup>, Monica R. McClain<sup>3</sup>, Laurie A. Demmer<sup>4</sup>, Sawona Biswas<sup>5</sup>, Hutton M. Kearney<sup>6</sup>, Jennifer Malinowski<sup>7</sup>, Lauren J. Massingham<sup>8,9</sup>, Danny Miller<sup>10</sup>, Timothy W. Yu<sup>11,12</sup>, Fuki M. Hisama<sup>13</sup> and ACMG Board of Directors<sup>14\*</sup>

**Disclaimer:** The ACMG has recruited expert panels, chosen for their scientific and clinical expertise, to develop evidence-based guidelines (EBG) for clinical practice. An EBG focuses on a specific scientific question and then describes recommendations intended to optimize patient care that are informed by a systematic review of evidence and an assessment of the benefits and harms of alternative care options. ACMG EBGs are provided primarily as an educational resource for medical geneticists and other clinicians to help them provide quality medical services. They should not be considered inclusive of all relevant information on the topic reviewed.

Reliance on this EBG is completely voluntary and does not necessarily ensure a successful medical outcome. In determining the propriety of any specific procedure or test, the clinician should consider the best available evidence, and apply his or her own professional judgment, taking into account the needs, preferences and specific clinical circumstances presented by the individual patient. Clinicians are encouraged to document the reasons for the use of a particular procedure or test, whether or not it is in conformance with this EBG. Clinicians are also advised to take notice of the date this EBG was published, and to consider other medical and scientific information that becomes available after that date.



# When should we test?

- Ideally at the time of diagnosis
- For many with an existing diagnosis of CP, testing may be appropriate now



## Network Implementation of Guideline for Early Detection Decreases Age at Cerebral Palsy Diagnosis

Nathalie L. Maitre, MD, PhD,<sup>a,h</sup> Vera J. Burton, MD, PhD,<sup>c,d</sup> Andrea F. Duncan, MD, MSClinRes,<sup>e</sup> Sai Iyer, MD,<sup>f</sup> Betsy Ostrander, MD,<sup>g</sup> Sarah Winter, MD,<sup>g</sup> Lauren Ayala, DPT,<sup>g</sup> Stephanie Burkhardt, MPH,<sup>a</sup> Gwendolyn Gerner, PsyD,<sup>c,d</sup> Ruth Getachew, BS,<sup>c</sup> Kelsey Jiang, BS,<sup>f</sup> Laurie Leshner, RN, MBA,<sup>g</sup> Carrie M. Perez, MA, LPA,<sup>e</sup> Melissa Moore-Clingenpeel, MA, MAS,<sup>b</sup> Rebecca Lam, BA,<sup>i</sup> Dennis J. Lewandowski, PhD,<sup>a</sup> Rachel Byrne, PT<sup>i</sup>

# Where?

- Clinical Genetics and Genetic Counseling
  - Medical genetics professionals; yet often overwhelmed by growing demand for genetic medicine
- Other specialties may contribute (medical home)
  - Neurology
  - Developmental pediatrics
  - Physiatry
  - Orthopedics
  - Neurosurgery
  - Complex care

## VIEWS & REVIEWS

### Role of child neurologists and neurodevelopmentalists in the diagnosis of cerebral palsy

A survey study

Bhooma R. Aravamuthan, MD, DPhil, Michael Shevell, MD, Young-Min Kim, MD, Jenny L. Wilson, MD, Jennifer A. O'Malley, MD, PhD, Toni S. Pearson, MBBS, Michael C. Kruer, MD, Michael Fahey, PhD, FRACP, Jeff L. Waugh, MD, PhD, Barry Russman, MD, Bruce Shapiro, MD, and Ann Tilton, MD

**Correspondence**  
Dr. Aravamuthan  
aravamuthanb@wustl.edu

*Neurology*® 2020;95:962-972. doi:10.1212/WNL.0000000000011036

# Why?

## **BOX 2. KEY BENEFITS, RISKS, AND LIMITATIONS OF GENETIC TESTING IN NDDs**

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### Potential benefits

- End diagnostic odyssey
- Provide a name that unifies child's symptoms
- Enable provision of prognostic information
- Enable tailoring of medical management
- Result in targeted treatment
- Alleviation of negative emotions such as guilt or blame
- Increase access to services and condition-specific support groups
- Enable counseling with specific recurrence risk and reproductive options

# A role for personalized medicine in CP?

- If you've seen one patient with CP... you've seen ONE patient with CP

Editorial

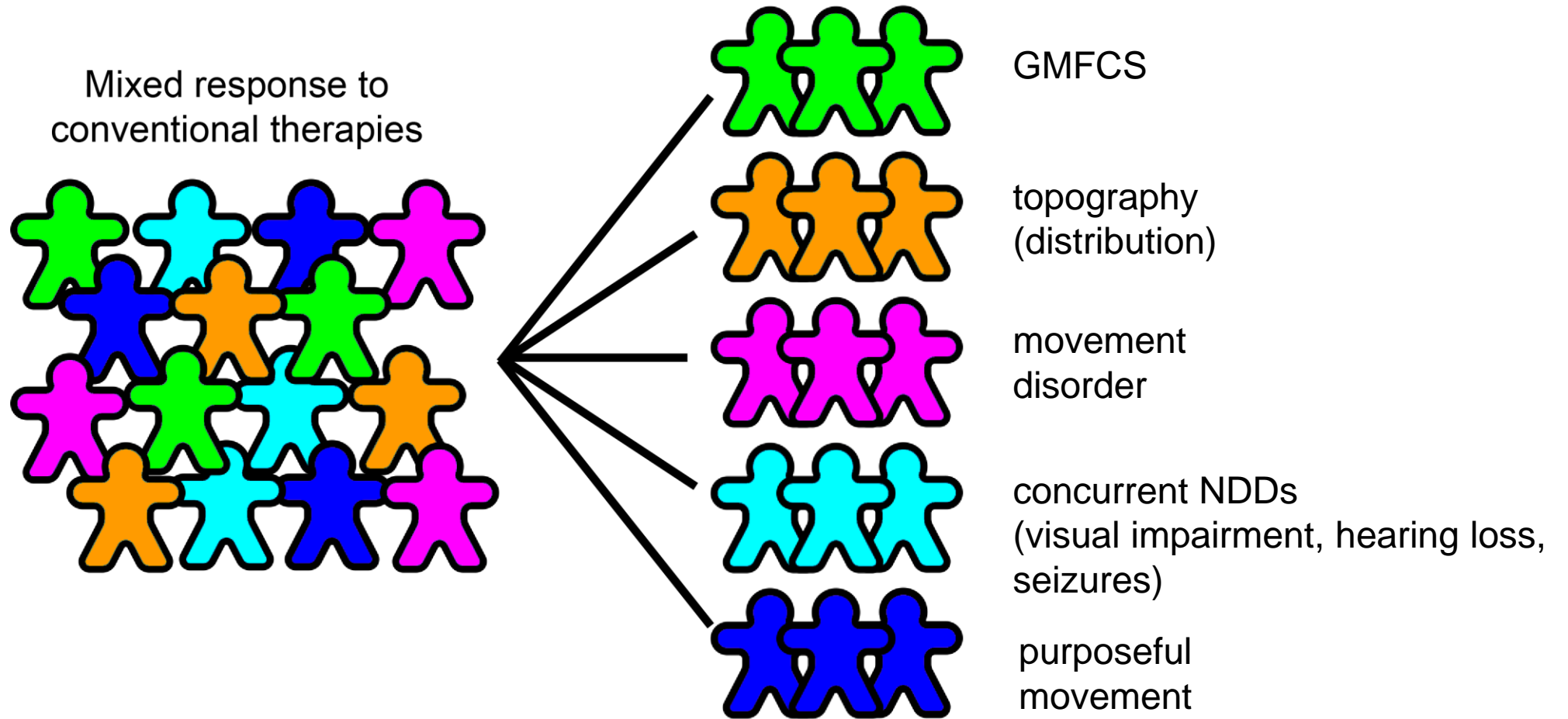
## Is Cerebral Palsy a Wastebasket Diagnosis?

Terence D. Sanger, MD, PhD

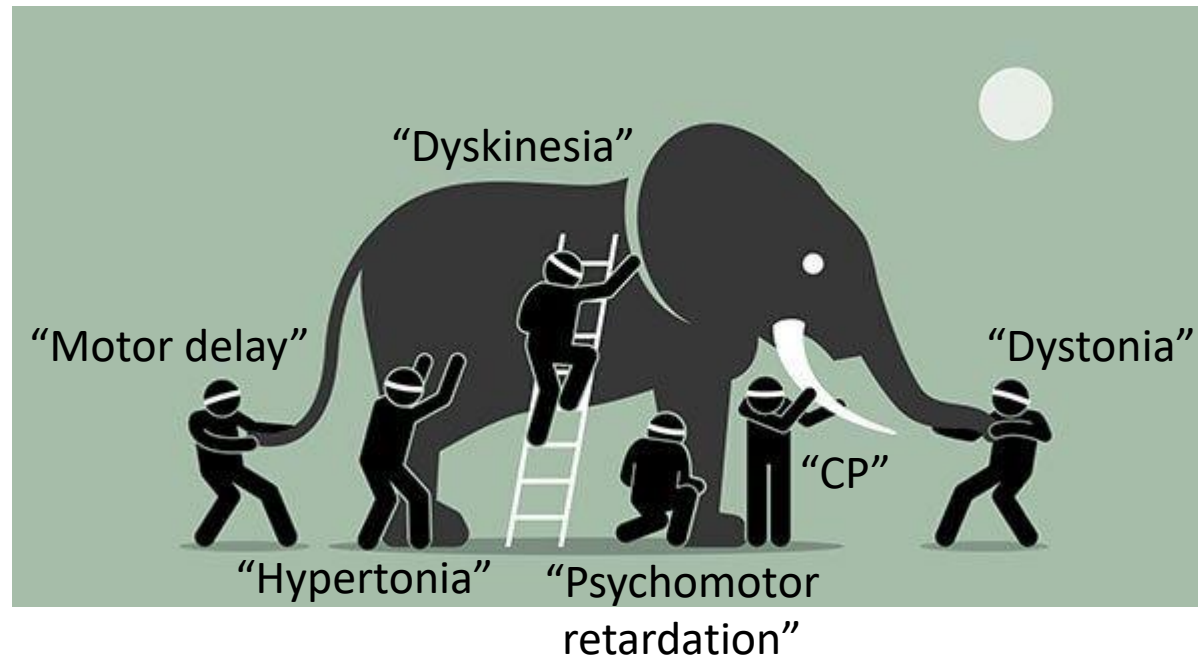
Journal of Child Neurology  
Volume 23 Number 7  
July 2008 726-728  
© 2008 Sage Publications  
10.1177/0883073808314963  
<http://jcn.sagepub.com>  
hosted at  
<http://online.sagepub.com>

- Perhaps this is not true, but nevertheless, a one size-fits-all approach is often not effective

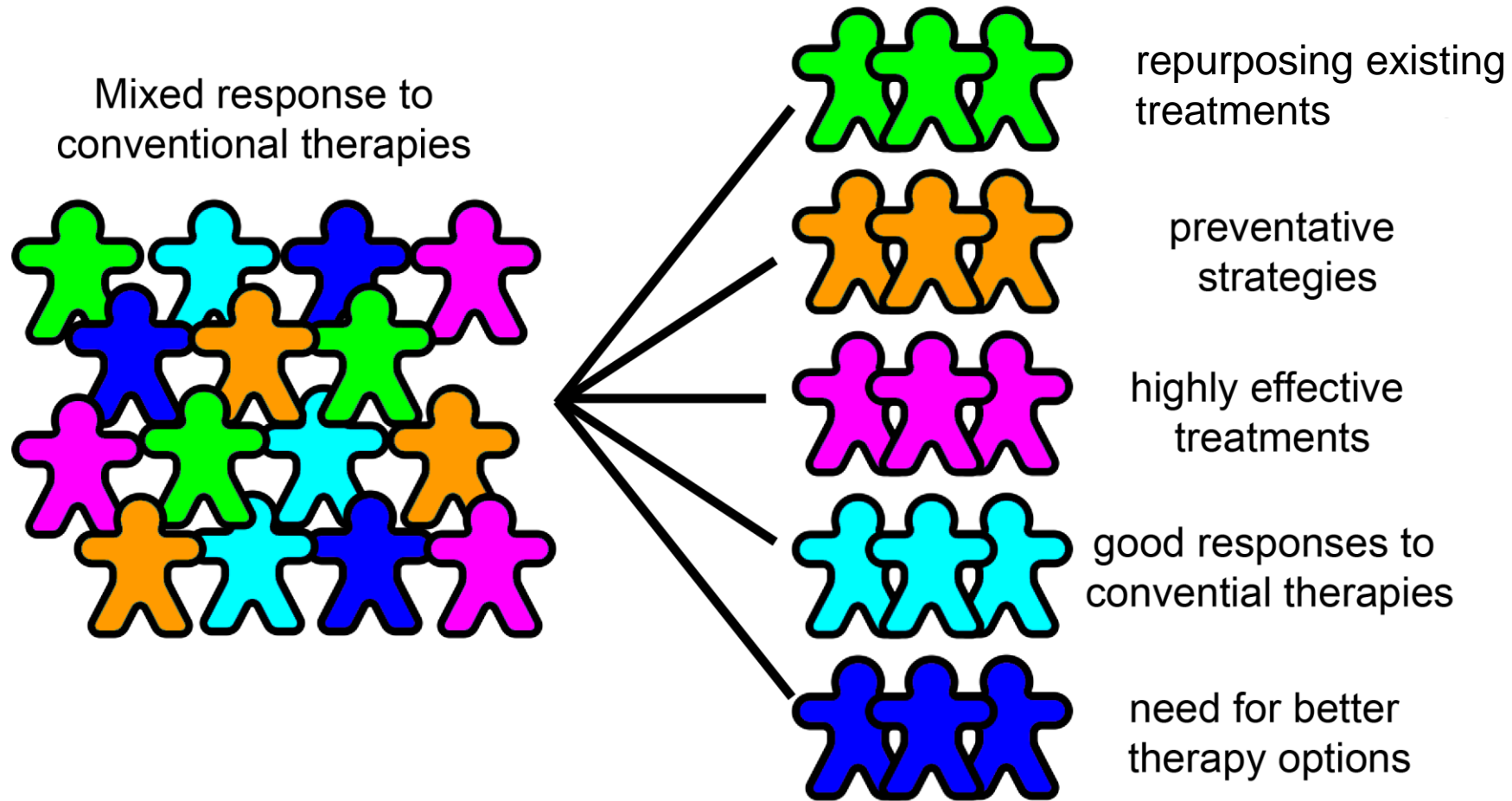
# Opportunities for personalized medicine in CP



# Seeing the whole picture




# Opportunities for personalized medicine in CP



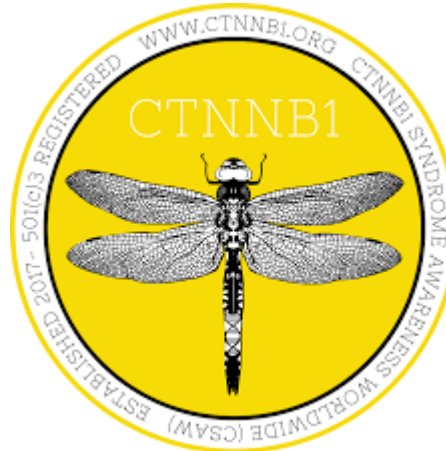
# Changing management – Reaching for the best treatment first



Letters: New Observations |  Full Access

## Rationale for dopa-responsive *CTNNB1*/ $\beta$ -catenin deficient dystonia

Judy Pipo-Deveza MD, Darcy Fehlings MD, David Chitayat MD, Grace Yoon MD, Hana Sroka MSc, Ingrid Tein MD





# Changing management – Repurposing existing treatments

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LETTERS | 17 SEPTEMBER 2019

### Caffeine and the Dyskinesia Related to Mutations in the *ADCY5* Gene

*Aurélie Méneret, MD, PhD; Domitille Gras, MD; Eavan McGovern, MD, PhD; Emmanuel Roze, MD, PhD*

Sun, Oct 06, 2019

Newsweek

[U.S.](#) | [World](#) | [Business](#) | [Tech & Science](#) | [Culture](#) | [Newsgeek](#) | [Sports](#) | [Hea](#)

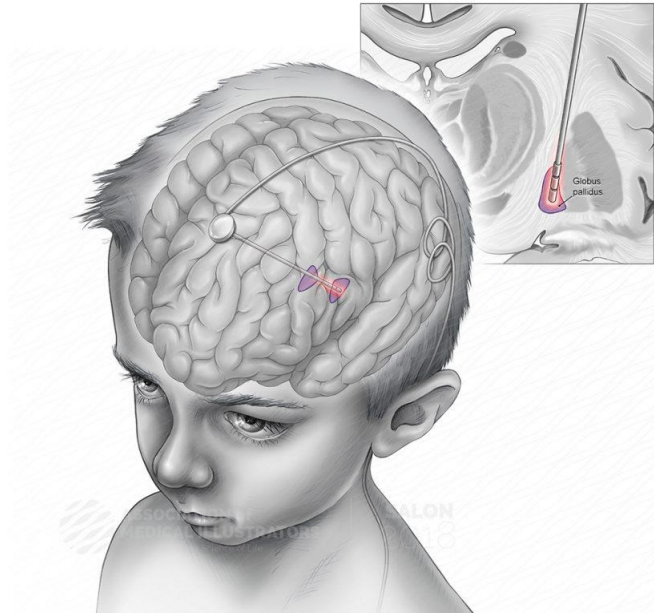
HEALTH

DOCTORS USE COFFEE TO TREAT  
BOY WHOSE LIFE WAS RUINED BY  
GENETIC DISORDER

BY KASHMIRA GANDER ON 6/12/19 AT 7:06 AM EDT



# Changing management – Predicting responders



# Changing management – Developing new treatments

VIEWS & REVIEWS

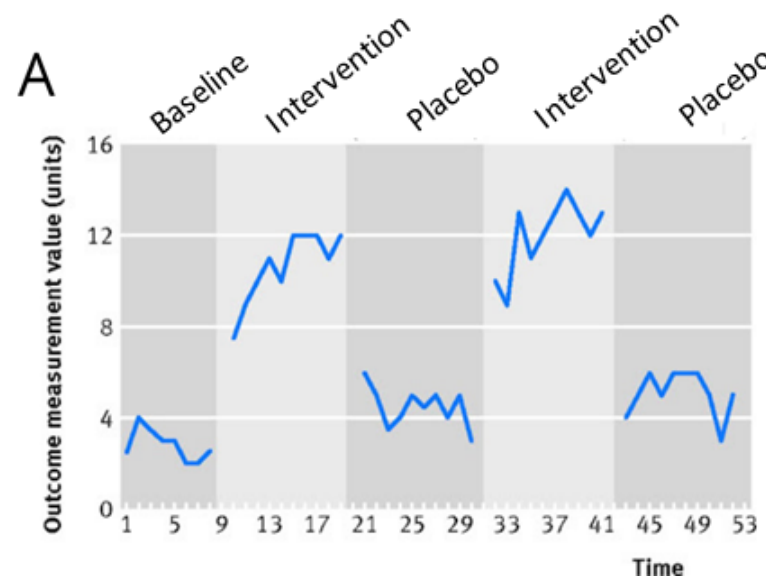
OPEN ACCESS

## Systematic Review of N-of-1 Studies in Rare Genetic Neurodevelopmental Disorders

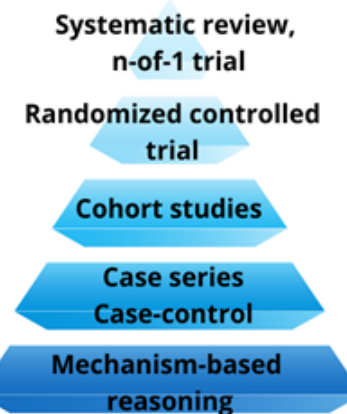
The Power of 1

Annelieke R. Müller, MSc, Marion M.M.G. Brands, MD, PhD, Peter M. van de Ven, PhD, Kit C.B. Roes, PhD, Martina C. Cornel, MD, PhD, Clara D.M. van Karnebeek, MD, PhD, Frits A. Wijburg, MD, PhD, Joost G. Daams, MA, Erik Boot, MD, PhD, and Agnies M. van Eeghen, MD, PhD

*Neurology*® 2021;96:529-540. doi:10.1212/WNL.00000000000011597

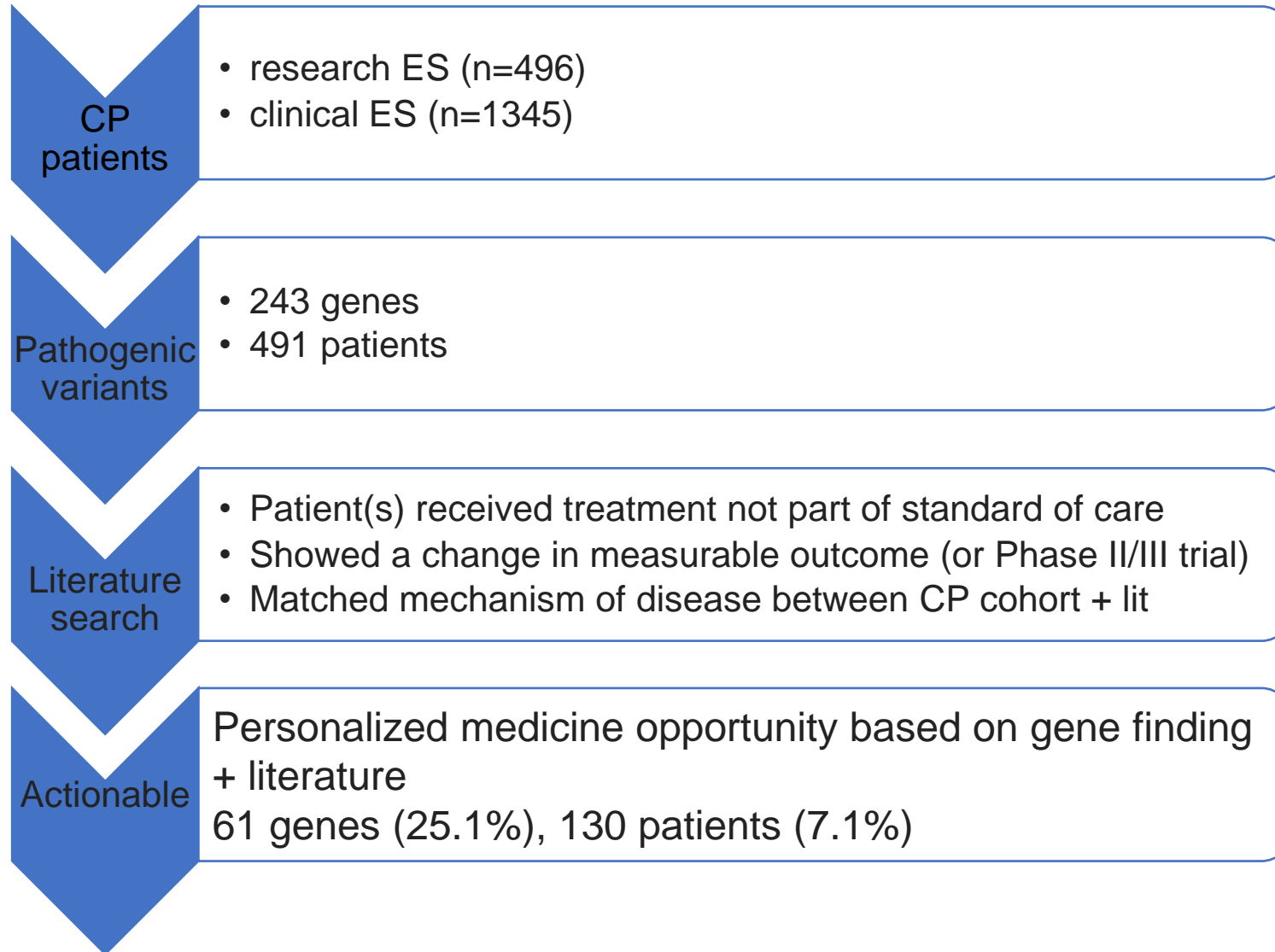


**B**

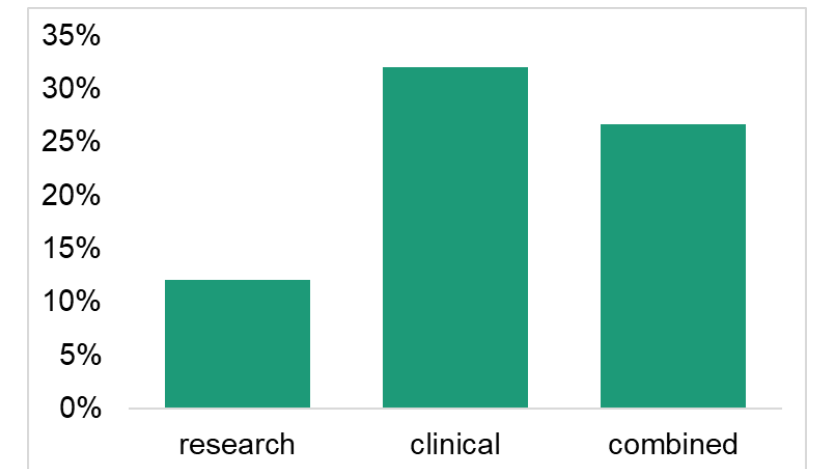


Early intervention may increasingly become  
medical as well as therapy-based

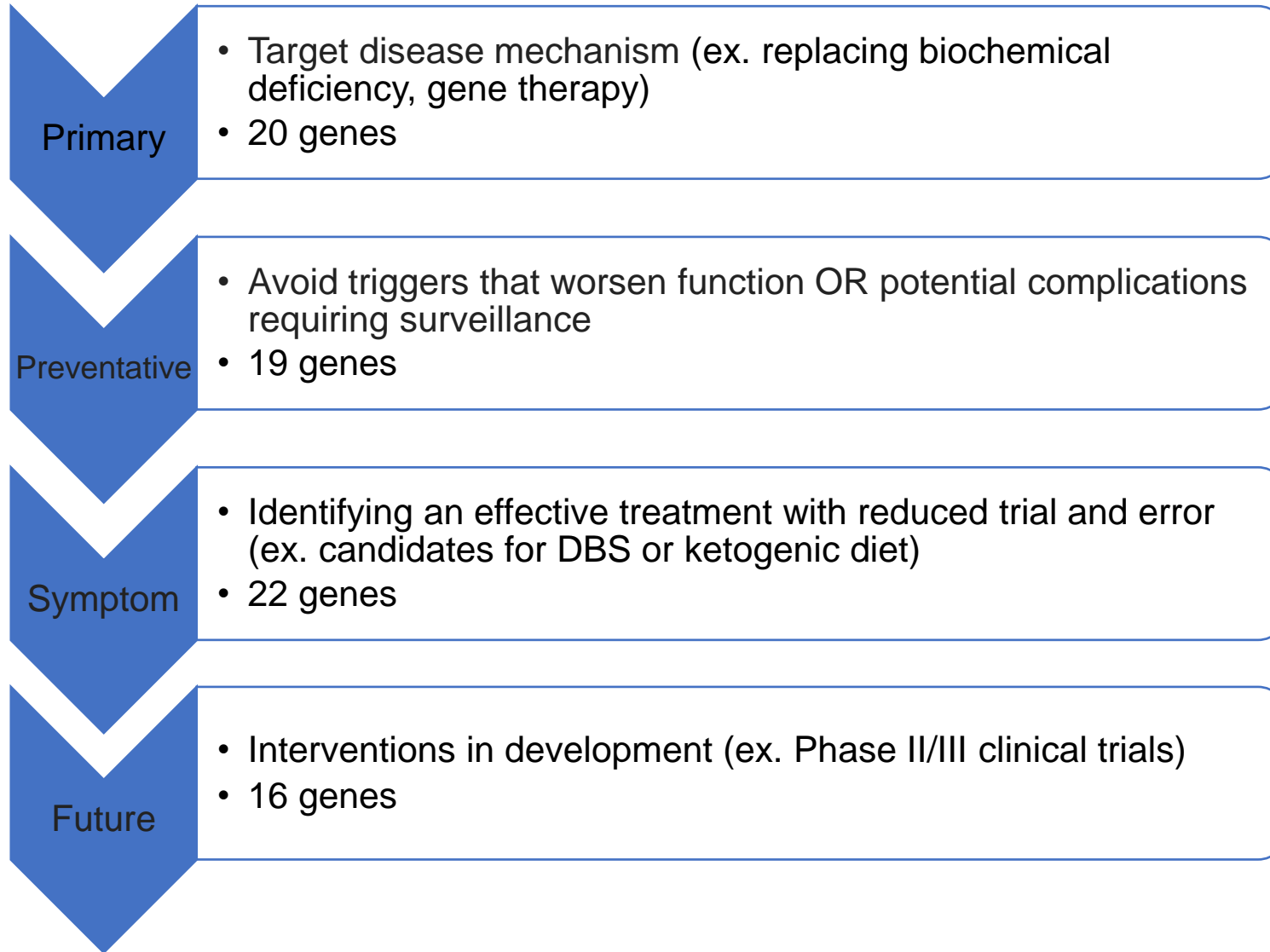
# Identifying actionable genes within the CP population



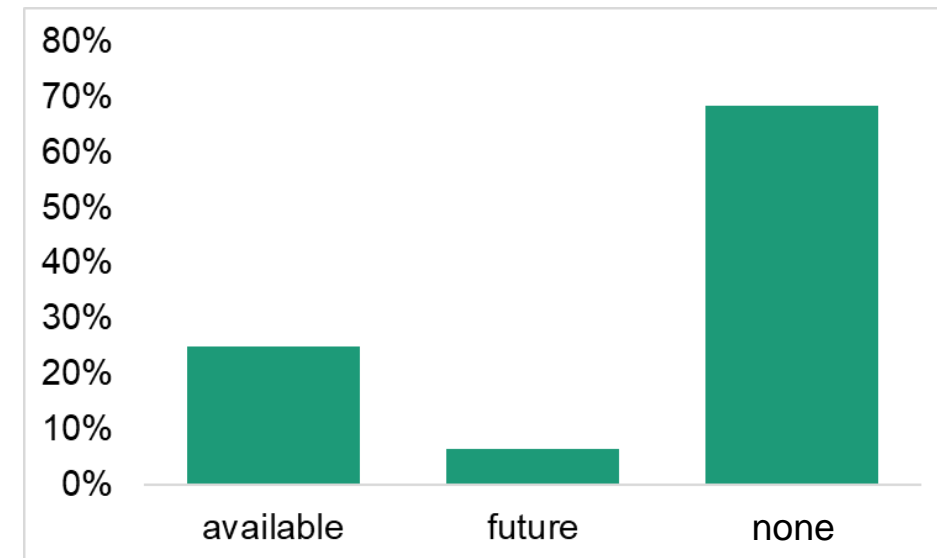
**26.7% positive molecular diagnosis in n=1841 patients**



# Categories of interventions



**25.1% of genes with pathogenic variants have precision medicine treatments**



# Modified Delphi process for evaluating impact

## The team

- Working group including genetic counselors, neurologists, developmental pediatricians, and research geneticists.

## Rubrics

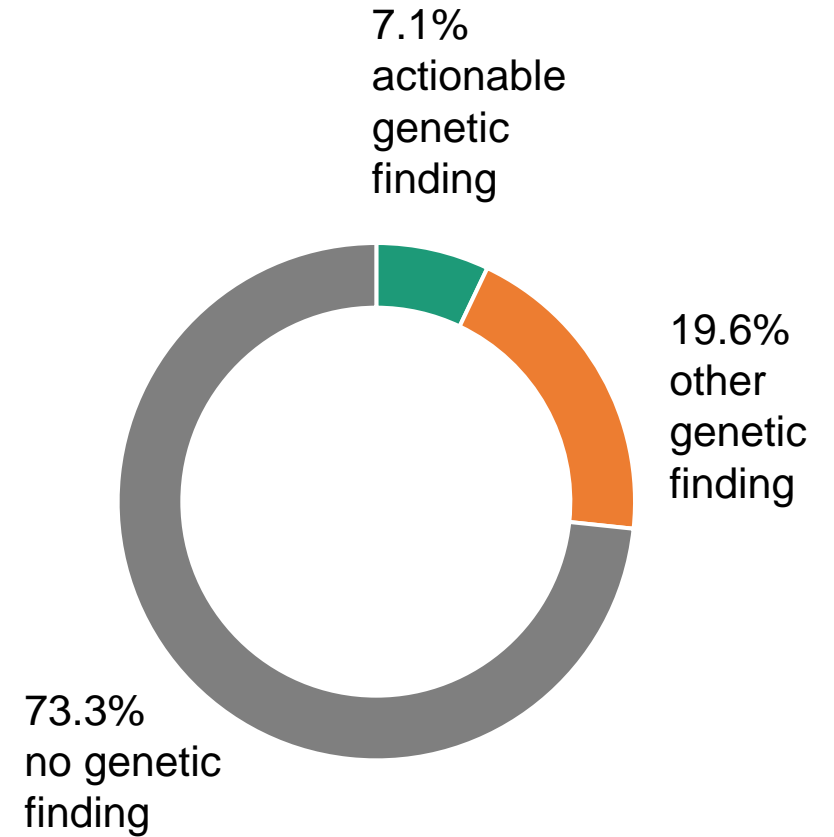
- Draft rubrics (evidence, severity, nature, efficacy)
- Modified from ClinGen framework (adapted to CP scenario)

## Discussion

- Virtual meetings to discuss approach
- Written rubric revisions/feedback

## Consensus

- Individual scoring
- Virtual discussion, scoring consensus



# Rubrics for severity of outcome, risk/burden of intervention, and efficacy of intervention

Benefit



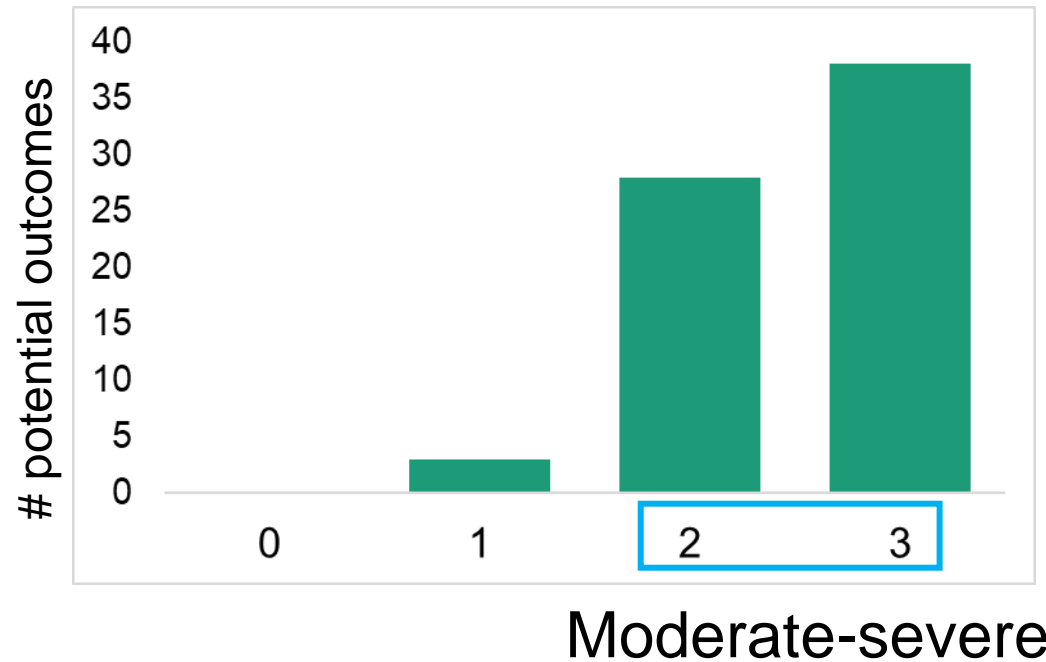
Score	Outcome	Intervention risk/burden	Impact of intervention
0	No change	Severe risk	No effect
1	Mild impairments	Moderate risk	Small improvement
2	Moderate impairments	Mild risk	Moderate improvement
3	Severe impairments	No or very low risk	Significant improvement or avoidance of outcome

# Benefit of interventions

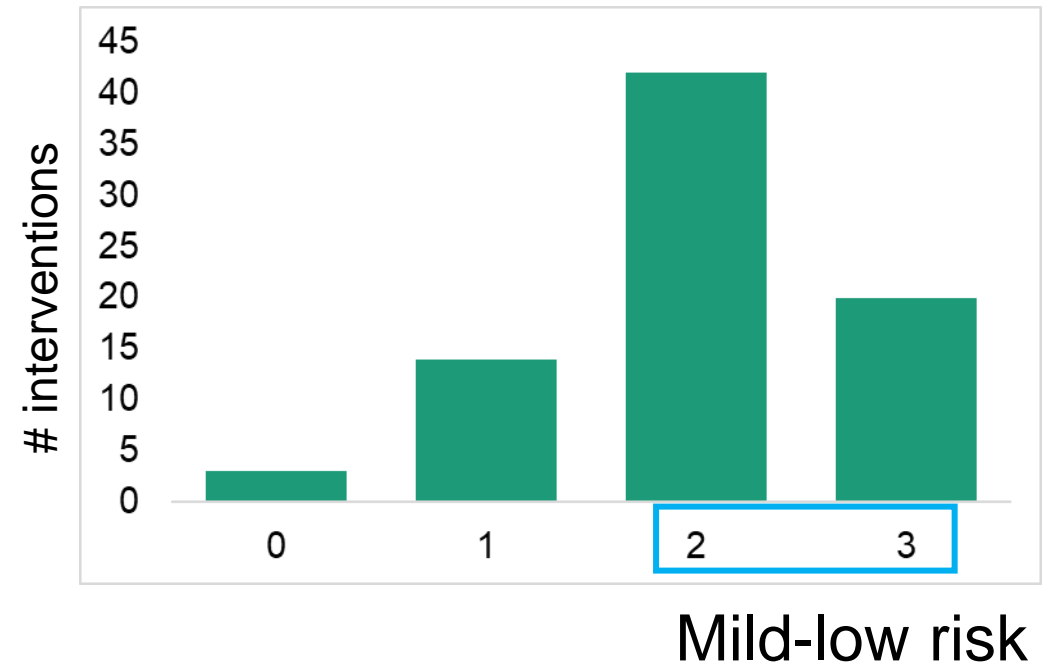
Benefit ↓

Score	Outcome	Intervention risk/burden	Impact of intervention
0	No change	Severe risk	No effect
1	Mild impairments	Moderate risk	Small improvement
2	Moderate impairments	Mild risk	Moderate improvement
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Outcome



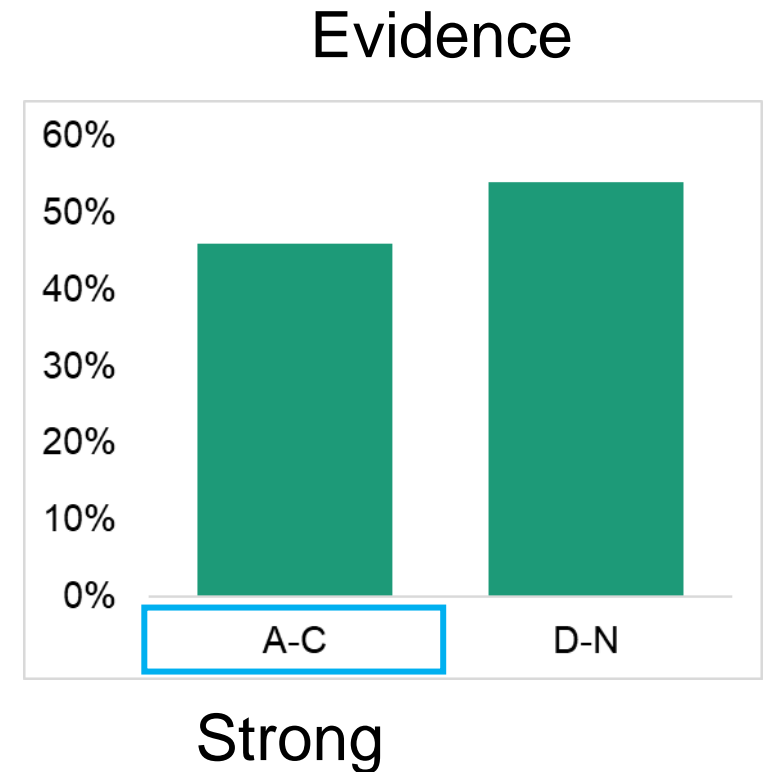
Intervention risk/burden





# Strength of evidence

Grade	Definition	# of interventions
A	Clinical guideline consensus statement/FDA approved for application	17
B	Literature review with multiple case-control studies	38
C	Case-control multi-patient trial with quantitative evidence for outcomes	3
D	Multiple-patient clinical report or expert opinion without further information	42
E	Single-patient clinical report	18
N	Source not found	8



# Take home points

- 26.7% of patients had a positive genetic finding
- ~30% of those had a potentially actionable genetic findings
- This is 7% of the total CP population – or 70,000 individuals in the U.S.
- Actionable findings can target primary disease mechanism, create prevention opportunities, or inform symptom management
- In regard to patient impact, most untreated outcomes would be moderate-severe, while most interventions only create mild risk/burden
- Less than half of actionable findings are supported by high quality evidence

# Knowledge transfer – Practical aspects of implementation



# Before you jump in with both feet...

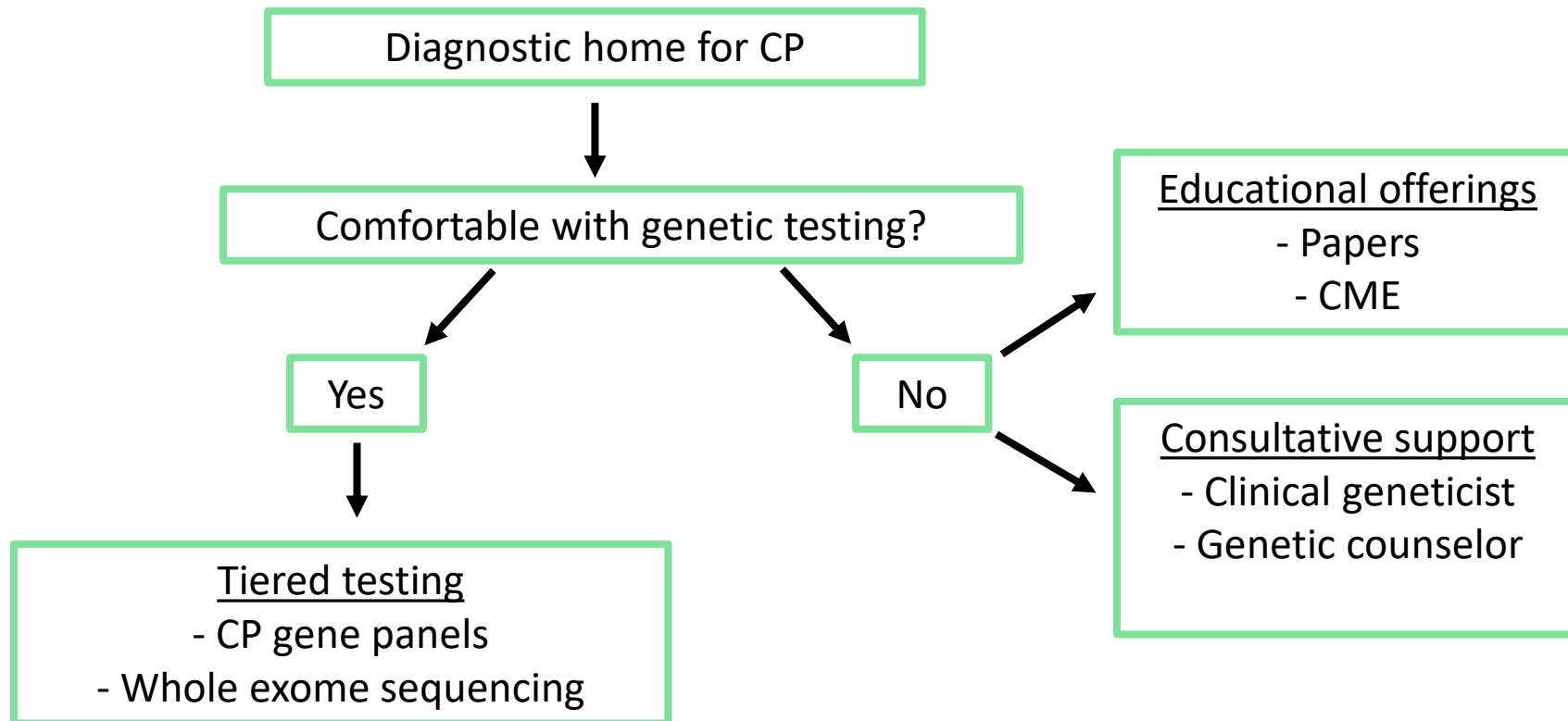
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## Potential risks and limitations

- Failure to identify definitive etiologic diagnosis
- Genetic diagnosis may not alter medical management or treatment
- Genetic diagnosis associated with limited or no prognostic information
- Possibility of variants of unknown significance, incidental/secondary findings, or unexpected information about familial relationships
- Negative emotional responses to results
- Unexpected diagnosis of parent or relative based on inherited variant
- Concerns about genetic discrimination and privacy of data

# Incorporating genetic testing into your practice – Process Flowchart (implementation)

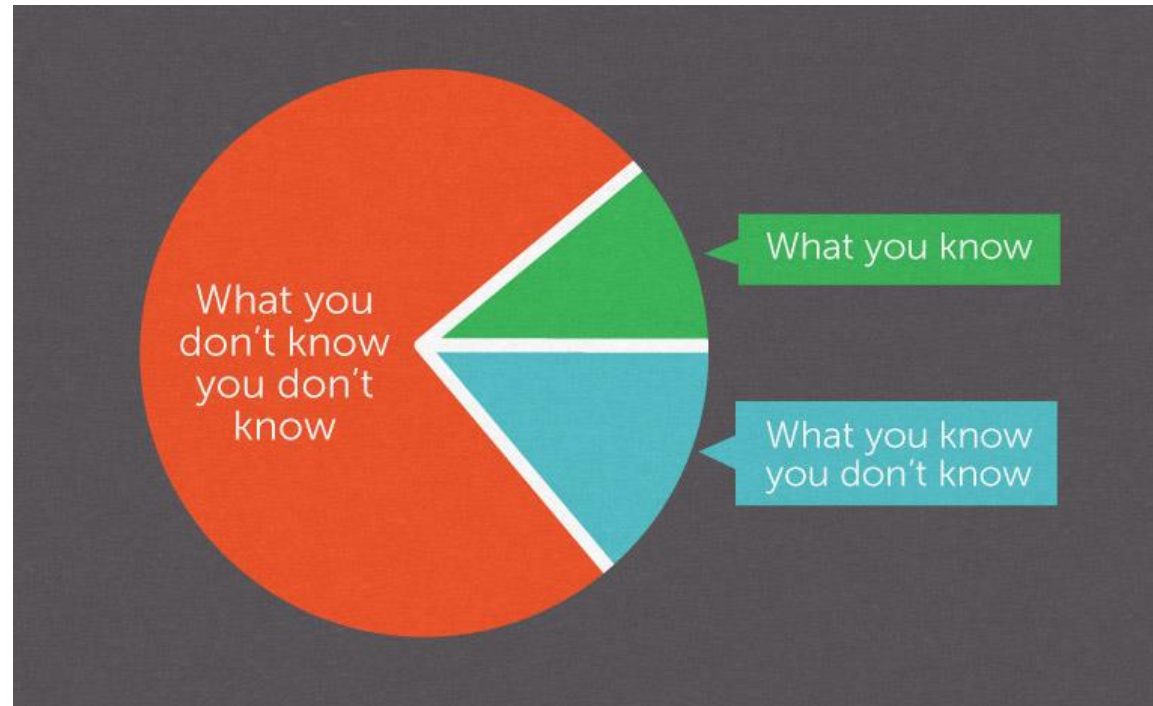




Variant interpretation

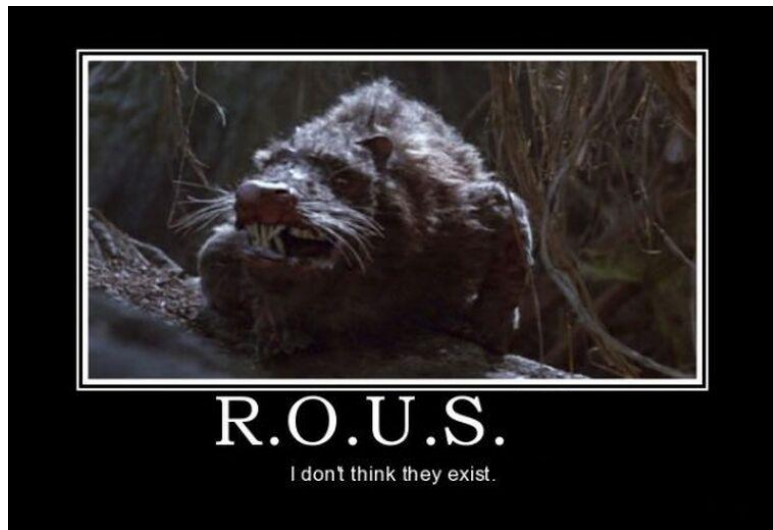
# Genetic testing is seldom negative...

- But we fail to find a definite cause more than half of the time
  - Its difficult to conclude “genetic testing is negative”



# “Oh no, it’s a Variant of Unknown Significance” (VOUS)

- Many variants are not able to be classified as Pathogenic/Likely Pathogenic or Benign/Likely Benign



**Functional assay:** Laboratory methods for directly or indirectly assessing the influence of a specific variant sequence on protein conformation or function

**Literature evaluation:** Case reports and other reports in the literature may provide insight regarding the clinical implications of the genetic change.

**Segregation analysis:** An analysis that considers whether a variant tracks within a family

**Figure 2. Selected Reclassification Techniques**

PMID: 25901385



# In the end... be family-centered

## **BOX 3. SUGGESTIONS FOR DELIVERY OF A GENETIC DIAGNOSIS IN NDDs**

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- Attend to parents' emotions and provide emotional support
- Offer messages of hope and perspective.
- Engage the parents in a dialogue and encourage parents to talk (avoid verbal dominance).
- Check in with parents throughout the discussion and reengage as necessary.
- Limit the use of difficult medical terminology.
- Elicit parental preferences (e.g., asking whether they would like to see a picture of other individuals with the same condition).
- Provide the most up-to-date information possible.
- Provide balanced information (e.g., in addition to describing the features of the condition, point out aspects of the child's health that are not expected to be affected, if appropriate).
- Give written information about the diagnosis and an outline of follow-up plans.
- Give resources such as condition-specific support groups, when available.

# Thanks!

- My lab
- Our collaborators
- My family

