

**IHS Clinical Rounds**  
presents

## **How to Interpret Genetic Test Results**

**This one hour webinar will be presented by:**  
Rebecca O. Littlejohn, MS, CGC

**Tuesday, August 13, 2019**

3:00 pm – 4:00 pm Eastern

2:00 pm – 3:00 pm Central

1:00 pm – 2:00 pm Mountain

12:00 pm – 1:00 pm Pacific

11:00 am – 12:00 pm Alaska

\*Please sign in 10 minutes before the listed start time to hear important navigation instructions.

### **Target Audience**

Educators, Health & Educational Administrators, Nurses, Nurse Practitioners, Counselors, Pharmacists, Pharmacy Technicians, Psychologists, Dentists, Physicians, Physicians Assistants, Social Workers, Allied Health Professionals, Psychiatrists.

### **Webinar Description**

Rebecca O. Littlejohn, MS, CGC will be presenting information on how to interpret genetic testing results to better understand the healthcare needs of patients.

### **Outcomes/Objectives**

At the end of this presentation, participants will be able to:

1. Examine the nomenclature used on genetic testing results.
2. Utilize appropriate tools to help interpret genetic test results.
3. Access further genetic testing evaluation or consultation when needed.

### **Registration**

This presentation is open to everyone. There is no fee to participate in this webinar. Continuing education credits will be provided for attending this webinar. Details on how to claim these credits will be provided during the presentation.

Registration is required. Each individual must register.

### **If you are a first time attendee, please follow these directions to register:**

1. Visit the following link: [https://ihs.cosocloud.com/e9f0fmpgijwc/event/event\\_info.html](https://ihs.cosocloud.com/e9f0fmpgijwc/event/event_info.html)
2. Once the page loads, click on the "Event Registration" tab at the top of the page
3. Fill out the registration information
  - a. Please remember your password as you will need it to log in to the webinar
4. Click "Submit" at the bottom of the page to complete registration.

### **If you have attended and registered for other webinars via Adobe Connect and have a username/password, follow these directions:**

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3. Click the link following: "If you have registered with us before, please: click here"
4. Confirm all required fields are filled out
5. Click "Submit" at the bottom of the page to complete registration.

### **Connection Information**

To log in on the day of the webinar:

1. Visit: <https://ihs.cosocloud.com/e9f0fmpgijwc/event/login.html>
2. Log in with the username and password you created when you registered to attend

### **Adobe Connect First Time Users**

The IHS uses Adobe Connect for online meetings. If you have never attended an Adobe Connect meeting before, please test your connection before the session. [https://ihs.cosocloud.com/common/help/en/support/meeting\\_test.htm](https://ihs.cosocloud.com/common/help/en/support/meeting_test.htm)

### **Questions & Technical Assistance**

If you have trouble with any of the steps above or do not receive the confirmation email, please contact us using the address below as soon as possible.

[ALB\\_AO.esupport@ihs.gov](mailto:ALB_AO.esupport@ihs.gov)

You will receive a reply from [agent@groovehq.com](mailto:agent@groovehq.com), this is not spam or junk mail. This is the help ticket system we use, and any email you receive from this address is us responding to your request for help.

### **Hardware Requirements**

You must have a computer with broadband Internet access. For the best experience viewing the videos, use Internet Explorer 11 or greater and Flash 28 player. Click on the "Flash" icon to install the player, if necessary. If you have any trouble viewing the video trainings, contact us at [ALB\\_AO.esupport@ihs.gov](mailto:ALB_AO.esupport@ihs.gov) for alternate viewing options. If you have trouble viewing this training on-line, check your system to make sure you have the appropriate hardware and software. If you need help or have any questions, please send an email to [ALB\\_AO.esupport@ihs.gov](mailto:ALB_AO.esupport@ihs.gov).

**Note:** Before you begin the training, you can review the IHS Privacy Policy (<https://www.ihs.gov/privacypolicy/>). Also, you can review the Survey Monkey Privacy Policy for details on how user information submitted in the evaluation is protected.

<http://www.surveymonkey.com/mp/policy/privacy-policy/>

### **Medical and Nursing Continuing Education Credit**

To receive a certificate of continuing education, you must electronically sign-in for the session, participate in the entire live internet activity and complete the online evaluation. You will be able to print your certificate after completing the evaluation. The evaluation for this session will close in two weeks.

### **ACCREDITATION**



JOINTLY ACCREDITED PROVIDER™  
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, IHS Clinical Support Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### Credit Designation Statements



IPCE CREDIT™

This activity was planned by and for the health care team, and learners will receive 1.0 Interprofessional Continuing Education (IPCE) credits for learning and change.

### Physicians

The IHS Clinical Support Center designates this live activity for 1 hour of *AMA PRA Category 1 Credit™* for each hour of participation. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Nurses

This activity is designated 1.0 contact hour for each hour of participation.

Accreditation applies solely to this educational activity and does not imply approval or endorsement of any commercial product, services or processes by the CSC, IHS, the federal government, or the accrediting bodies.

**Disclosure Statement:** As a jointly accredited provider of continuing education, the IHS Clinical Support Center must ensure balance, independence, objectivity, and scientific rigor in its educational activities. Course directors/coordinators, planning committee members, faculty, reviewers and all others who are in a position to control the content of this educational activity are required to disclose all relevant financial relationships with any commercial interest related to the subject matter of the educational activity. Safeguards against commercial bias have been put in place. Faculty will also disclose any off-label and/or investigational use of pharmaceuticals or instruments discussed in their presentation. All those who are in a position to control the content of this educational activity have completed the disclosure process and have indicated that they do not have any relevant financial relationships or affiliations with any manufacturers or commercial products to disclose.

There is no commercial interest support for this educational activity.

### Recording

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